



## ***Desert Survival Situation™ Streaming Video*** **Facilitation Instructions**

Please note that these video instructions refer to the updated version of the *Desert Survival Situation* video and replace the video instructions included in the *Leader's Guide*. Each participant should receive his or her own *Participant's Booklet*, and one *Leader's Guide* should be provided to each facilitator. If you are using the *Observer's Guide*, you will need one guide per observer (one observer per team).

If you plan on using the digital, interactive *Group Styles Inventory™* (GSI), contact Human Synergetics to set up an account prior to your team-building session. During your session, have participants complete the GSI after they've completed the Team Ranking but before the Expert's Rank is presented and scoring begins. Alternatively, you can distribute paper-based copies of the GSI (along with one GSI *Participant's Guide* per team) after the Team Ranking is completed.

Before starting the video, organize participants into teams and distribute the simulation materials. Guidelines for forming teams are available on page 6 of the *Desert Survival Situation Leader's Guide*. \*

The video is facilitated and narrated by David Wheelock, a highly regarded Team-Building Facilitator and Team Workshop Instructor for Human Synergetics. It includes the following sections, which are described in more detail below. You may choose to play the full video or, if you simply want to use the two sections based on the vintage video, you can play only "The Situation" and "The Facts & 'Expert's Rank' and Rationale" at the appropriate times as outlined in the *Leader's Guide*.

- Introduction (0:00)
- The Situation (1:52)
- Step 1: "The Challenge" and "Individual Ranking" (3:37)
- Step 2: "Team Ranking" (5:19)
- Step 3: "The Facts & 'Expert's Rank' and Rationale" (8:21)
- Steps 4 & 5: Scoring the Simulation (25:14)
- Steps 6-11: Scoring Grid (27:35)
- Credits (32:14)

The streaming video utilizes dynamic chaptering for easy navigation. Sections are marked with red indicators in the video progress bar at the bottom of the screen. Click on the red indicators to jump to the appropriate section.

*\*Note:* In Step 2 (Team Ranking) at 7:38, the facilitator in the video opted to have teams select team names from a flipchart and wear matching bandanas to represent their teams. You may choose to omit this optional step and assign a number to each team as outlined in the *Leader's Guide*. If you stop the video at 7:38, advise participants: "You will have 35 minutes to discuss and rank your items as a team."

## **The Situation**

Once you have introduced the program, play the first part of the video, which presents **“The Situation.”** Participants can follow along in their *Participant’s Booklets*. This section of the video comprises two parts: an introduction to the simulation and presentation of “The Situation” from the *Participant’s Booklet*. You may choose to introduce the simulation yourself and start the video at the 1:52 mark when “The Situation” begins. With either approach, be prepared to pause the video at the 3:37 mark when Step 1: “The Challenge” and “Individual Ranking” appears on the screen.

Once participants have familiarized themselves with “The Situation,” ask them to turn off and put away their phones, tablets, laptops, and other electronic devices to more closely simulate the situation at the crash site. Then play the video to proceed to the next step.

**Additional Facilitation Option:** You may choose to facilitate “The Challenge,” “Individual Ranking,” and “Team Ranking” steps yourself using the instructions on pages 8 and 9 of the *Leader’s Guide*. If you would like to do so, you should advance the video to the 8:21 mark and play “The Facts & ‘Expert’s Rank’ and Rationale” once all teams have completed their ranking. Proceed to Step 3 for more information on “The Facts & ‘Expert’s Rank’ and Rationale” sections of the video.

### **Step 1: “The Challenge” and “Individual Ranking”**

This section covers “The Challenge” and “Individual Ranking” sections of the *Participant’s Booklet*. The video reviews the assumptions and provides the instructions for individually ranking the items as outlined in the *Participant’s Booklet*. Please pause the video at the 5:19 mark when the pause prompt appears on the screen.

Participants should then review the list of available items. Without discussing them with the other members of their teams, they should rank the items in the order of their importance to their team’s survival. Instruct them to record their individual ranks in the column labeled “Step 1” in their *Participant’s Booklets*.

Once participants have completed their Individual Ranking, play the next section of the video.

### **Step 2: “Team Ranking”**

The “Team Ranking” section of the video explains what is meant by “consensus decision making” and provides guidelines for ranking the items as a team. These guidelines are available on page 9 of the *Leader’s Guide*. Pause the video at the 8:29 mark when the prompt appears on the screen.

The teams should be given approximately 35 minutes to complete the Team Ranking. Once participants have finished their team discussions and recorded all of their rankings in their *Participant’s Booklets*, resume the video to move on to Step 3.

### **Step 3: “The Facts & ‘Expert’s Rank’ and Rationale”**

In Step 3, David presents “The Facts” and the “Expert’s Rank” from pages 11-14 of the *Leader’s Guide*. He also explains the rationale behind the Expert’s Rank as outlined on pages 15-18 of the *Leader’s Guide*. This helps participants to understand *why* particular items are more important to the team’s survival than others.

The Expert's Rank section of the video ends at the 25:13 mark. After this section ends, you have the option of either facilitating Steps 4 & 5 on your own or having David facilitate these steps by playing the next section of the video.

### **Steps 4 & 5: Scoring the Simulation**

If you choose to use the video for Steps 4 & 5, ask the participants to follow along with David as he explains how to calculate the Individual Score (Step 4) and Team Score (Step 5). Participants generally find it helpful to have someone walk them through the calculation procedures and explain the implications of the different scores. Instructions for scoring the simulation and interpreting the results are detailed on pages 19 and 20 of the *Leader's Guide*.

Once everyone has completed Step 5 (Team Score), you have the option of having David demonstrate steps 6-11 by playing the Scoring Grid section of the video, which begins at the 27:35 mark.

### **Steps 6 - 11: Scoring Grid**

In this final section of the video, David explains how to calculate the Average Individual Score, Team Score, Gain (Loss) Score, Percent Change, Best Individual Score, and the Number of Members Better than Team.

Following David's explanation, guide your participants through Steps 6-11. To enrich the simulation experience, discuss the meaning of the scores from pages 23-26 of the *Leader's Guide*. This discussion can be expanded to include the implications for synergistic problem solving described in Section 5 of the *Leader's Guide*.